

**Муниципальное бюджетное учреждение дополнительного образования
«Дом детского творчества»**

Методические рекомендации
для самостоятельной работы обучающихся
первого года обучения по программе
«Английский язык. Успешный старт»

«Обучение чтению младших школьников на английском языке»

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ВВЕДЕНИЕ

*Кто не знает хотя бы
одного иностранного языка,
не знает своего собственного.
Гёте*

Основная цель данных рекомендаций - научить обучающихся читать на английском языке.

Чтение является одним из главных видов речевой деятельности. Оно направлено на восприятие и понимание обучающимися письменной речи, поскольку по мере накопления лексических единиц многие обучающиеся нуждаются в зрительной опоре. Чтение выполняет различные функции, является средством изучения иностранного языка и культуры в целом, оно способствует развитию других видов коммуникативной деятельности. Вот почему обучение чтению выступает в качестве приоритета. В связи с изложенными фактами можно говорить об актуальности работы.

При обучении чтению на начальном этапе важно научить обучающихся правильно читать, то есть научить их озвучивать графемы, извлекать мысли, понимать, оценивать, использовать информацию текста. Эти умения зависят от того, с какой скоростью читают обучающиеся. Под техникой чтения мы понимаем не только быстрое и точное соотнесение звука и буквы, но и соотнесение звукобуквенной связки со смысловым значением того, что обучающийся читает. Именно высокий уровень овладения техникой чтения позволяет достичь результата самого процесса чтения – быстрого и качественного извлечения информации. Поэтому рекомендации составлены таким образом, что в первую очередь обучающиеся знакомятся со звуками и их произношением и только потом переходят к изучению правил чтения букв и буквосочетаний, а затем – к тренировочным упражнениям.

Данные рекомендации составлены таким образом, чтобы обучающиеся не испытывали затруднений при чтении на английском языке, а процесс обучения чтению был интересным, увлекательным, а самое главное - понятным.

Практическая значимость методических рекомендаций заключается в том, что разработанный материал может быть активно использован как на занятиях английского языка для обучения чтению с нуля, так и дома.

Дорогие папы и мамы!

Эти рекомендации написаны специально для вас. Их задача – просто и доступно изложить материал, с которым ваши дети познакомятся в этом году.

Детям младшего возраста часто нужна помощь родителей. Многие родители сами знакомы с английским языком в той или иной степени. Но они не всегда ориентируются в том, что именно должны знать их дети на данном этапе обучения.

В наших рекомендациях весь материал дается в том объеме, в каком он достаточен для данного уровня. Материал изложен просто и доходчиво. Даже если вы не знаете английского языка или забыли то, что изучали в школе, или учили другой иностранный язык, данные рекомендации помогут вам вместе с ребенком закрепить материал дома.

Пособие состоит из нескольких разделов, включая английские буквы и звуки, адреса интернет-сайтов, рифмовки.

Желаем успехов!

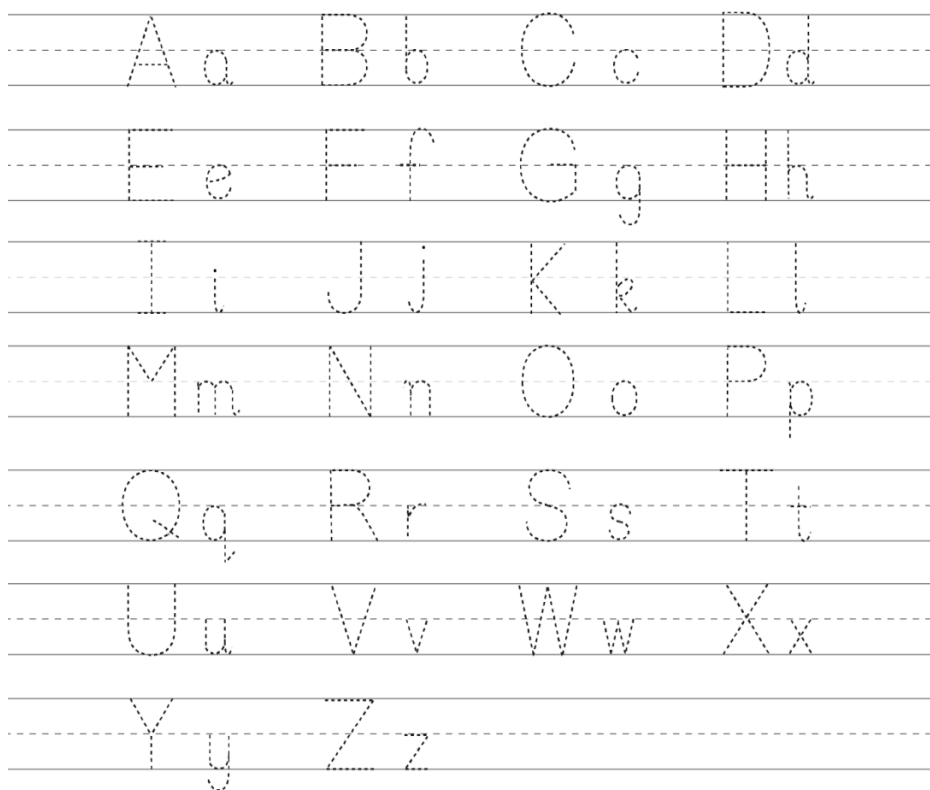
АЛФАВИТ АНГЛИЙСКОГО ЯЗЫКА.

1. Послушай и повтори буквы. (Ссылка на алфавит:
<https://rutube.ru/video/6bfceac36b9ed014fe27d981c34caf3b/>)
2. Послушай песню и спой. (Ссылка на песню:
<https://rutube.ru/video/1b8e716de3defe8eb8bfa509ac7618fd/>)

Aa [eɪ]	Bb [bi:]	Cc [si:]	Dd [di:]	Ee [i:]	Ff [ef]	Gg [dʒi:]
Hh [eɪtʃ]	Ii [aɪ]	Jj [dʒeɪ]	Kk [keɪ]	Ll [el]	Mm [em]	Nn [en]
Oo [ou]	Pp [pi:]	Qq [kju:]	Rr [ɑ:]	Ss [es]	Tt [ti:]	Uu [ju:]
Vv [vi:]	Ww [dʌblju:]	Xx [eks]	Yy [waɪ]	Zz [zed]		

3. Обведи:

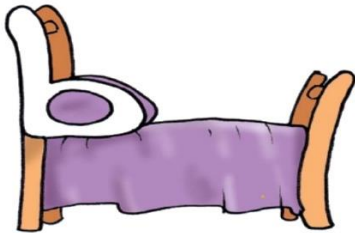


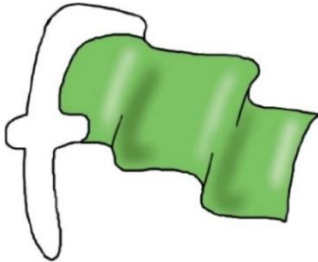

- заглавные буквы



- строчные буквы



СОГЛАСНЫЕ БУКВЫ. ЧАСТЬ 1

Буква	Звук	Слово	Картинка
В b	[b] – звук соответствует русскому «б», но произносится с сомкнутыми губами энергично и резко	bed	
С c	[k] - звук следует произносить с придыханием “к”	cat	
D d	[d] – звук соответствует русскому «д», но при произнесении язык направляется к бугоркам на верхнем небе.	dog	
F f	[f] – звук соответствует русскому «ф», но при произнесении верхние зубы касаются наружного края нижней губы.	flag	
G g (g)	[g] – звук соответствует русскому «г», но произносится с большей напряженностью. (в некоторых учебниках можно встретить такую форму “g”).	glass	

Н h	<p>[h] – звук произносится как очень слабое русское «х»</p> <p>(представь, что тебе холодно, и ты греешь руки; или когда дышат на стекло)</p>	horse	
J j	<p>[dʒ] – звук соответствует русскому «дж», но при произнесении язык направляется к бугоркам на верхнем небе.</p>	jug	
К k	<p>[k] – звук следует произносить с придыханием “к”</p>	kangaroo	
L l	<p>[l] - звук соответствует русскому «л», но при произнесении язык направляется к бугоркам на верхнем небе (намного дальше от передних зубов).</p>	lamp	
М m	<p>[m] - звук соответствует русскому «м», но произносится с сомкнутыми губами энергично и резко.</p>	mouse	

Задания

1. Послушай звуки и повтори.

Ссылка: <https://www.native-english.ru/pronounce/english-sounds>

2. Пропиши буквы и проговори их звуки.

3. Соедини заглавные буквы со строчными буквами.

С	f
L	h
К	g
В	d
D	j
F	l
G	c
J	b
Н	k

4. Заполни таблицу. Впиши недостающие звуки или буквы.

l	[]	d	[]
	[h]	k	[]
	[m]		[b]
f	[]		[dʒ]

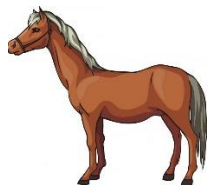
5. Прочитай по звукам.

- k k g h f l f d b m h c c
- b b b d d d b b d d b d
- j j l m f j h c b l j f g h h

6. Прочитай буквосочетания.

- g k c k l j l h
- b d g d f b h b
- f m c j l k m h

7. Обведи букву, на которую начинаются слова.



1) h g f

2) g j l

3) c h k

4) f k h

5) d f b



6) j g k

7) d b g

8) h m l

9) c k h

10) l j m

8. Впиши пропущенные строчные буквы и прочитай их.

___ ouse

___ amp

___ at

___ lass

___ og

___ ug

___ lag

___ orse

___ ed

___ angaroo

9. Поставь X, если слова не соответствуют картинкам, и ✓, если соответствуют.



1) bed ☐

2) glass ☐

3) horse ☐

4) jug ☐



5) mouse ☐



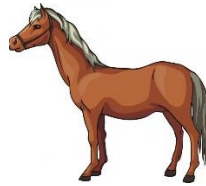
6) cat ☐



7) dog ☐



8) lamp ☐










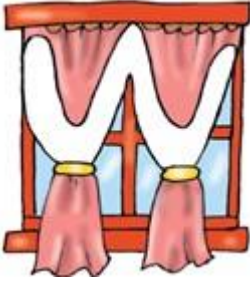


9) kangaroo ☐




10) flag ☐

СОГЛАСНЫЕ БУКВЫ. ЧАСТЬ 2.

Буквы	Звуки	Слова	Картинки
N n	[n] - большая музыкальность и продолжительность звучания, чем в русском “н”	nest	
P p	[p] - звук произносится с придыханием	pin	
Q q	[k] - следует произносить с придыханием “к”, при этом губы формируют О-образную форму.	queen	
R r	[r] - губы образуют трубочку и мягко произносится “р”	rabbit	
S s	[s] - следует произносить твердый глухой “с”, более продолжительное звучание (имитация шипения змеи)	snake	

T t	[t] - звук произносится с придыханием	tree	
V v	[v] - следует прикусывать нижнюю губу и проговаривать “в”	vest	
W w	[w] - губы образуют трубочку и произносится “в”	window	
X x	[ks] – звук “к” следует произносить с придыханием и одновременно произносится твердый глухой “с”	box	
Y y	[j] - звук напоминает русское “й” (как в слове “если”)	yacht	

Z z	[z] - следует твёрдо произносить звонкий “з”	zip	
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Задания

1. Послушай звуки и повтори. Ссылка: <https://www.native-english.ru/pronounce/english-sounds>

2. Пропиши буквы и проговори их звуки.

3. Соедини заглавные буквы со строчными буквами.

S	r
Z	v
Q	w
T	p
X	z
V	s
N	q
Y	y
W	t
R	n
P	x

5. Заполни таблицу. Впиши недостающие звуки или буквы.

s	[]		[z]
n	[]	t	[]
	[v]	r	[]

	[k] (3 буквы)		[ks]
p	[]	w	[]
y	[]		

6. Прочитай по звукам.

- y w s z x y x y s n s z r r
- w w t t t q z y u p q r v t
- q q r v w v t y p y x x z n

7. Прочитай буквосочетания.

- s z p t s q n y
- v w t x q y s w
- n t r t y v p x

8. Обведи букву, на которую начинаются слова.



1) t s p



2) v z r



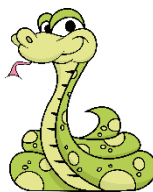
3) w v q



4) w p t



5) n t p



6) w z s



7) p q x



8) n t r



9) v y w



10) v w t

9. Впиши пропущенные строчные буквы и прочитай их.

_indow

_ip

_ueen

_abbit

_ree

_acht

_est

_in

_nake

bo_

10. Поставь X, если слова не соответствуют картинкам, и ✓, если соответствуют.



1) tree ☐

2) box ☐

3) zip ☐

4) nest ☐



5) vest ☐

6) snake ☐

7) rabbit ☐

8) queen ☐



9) pin ☐



10) yacht ☐



11) window ☐

КОНТРОЛЬ СОГЛАСНЫХ БУКВ.

1. Электронная игра в приложении “Wordwall” - карточки с рисунками следует соединить с буквой (ссылка: <https://wordwall.net/resource/20210505/english/test-letters-and-sounds>)

2. Впиши буквы к звукам:








	[d]
	[k] (две буквы)
	[l]
	[f]
	[g]
	[m]
	[j]




3. Найди слова и обведи: mouse, kangaroo, zip, lamp, glass, window, rabbit, yacht, nest.

m	o	u	s	e	t	z	k	b
v	p	e	h	f	l	a	g	r
s	w	r	s	y	n	t	f	a
x	i	g	n	g	a	k	d	b
z	n	j	a	l	b	c	x	b
l	d	r	k	a	q	z	h	j
p	o	n	e	s	t	j	q	t
o	w	h	e	s	l	a	m	p

ГЛАСНЫЕ БУКВЫ. ЧАСТЬ 1.

КРАТКИЕ ЗВУКИ.

Буквы	Звуки	Слово	Картинка
А а	<p>[æ] - следует широко открыть рот, приложить ладонь ниже подбородка, произнести “э” так, чтобы нижняя челюсть коснулась ладони.</p> 	ant	
Е е	<p>[e] - следует улыбнуться и произнести “э”</p> 	egg	
И и	<p>[i] - следует немного приоткрыть рот и произнести “и”</p> 	ink	
О о	<p>[ʊ] -звук напоминает что-то среднее между “и” и “о”, широко следует приоткрывать рот и произносить звук</p>	orange	

			
U u	<p>[ʌ] - следует нешироко приоткрыть рот и произносить “а”</p> 	umbrella	

Задания

1. Соедини заглавные буквы со строчными.

U	i
A	o
E	a
I	u
O	y
Y	e

2. Заполни таблицу. Впиши недостающие буквы или звуки.

e	[]	u	[]
	[o]	a	[]
	[i]		

3. Прочитай самостоятельно буквы.

B, C, D, F, G, H, J, K, L, M, N, P, Q, R, S, T, V, W, X, Y, Z

4. Обведи букву, на которую начинаются слова.



1) а о u



2) і а е



3) о u і



4) а о u



5) u і е

5. Впиши пропущенные строчные буквы и прочитай их.

_range

_nk

_nt

_mbrella

_gg

6. Поставь **X**, если слова не соответствуют картинкам, и **✓**, если соответствуют.



1) egg ☐



2) ant ☐



3) umbrella ☐



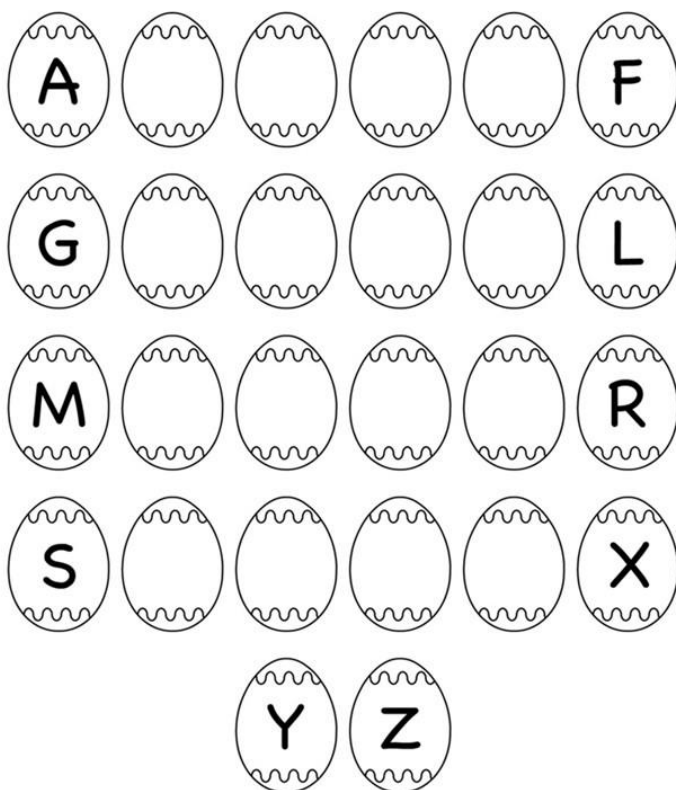
4) orange ☐



5) ink ☐

КОНТРОЛЬ БУКВ И ЗВУКОВ.

1. Заполни алфавит заглавными буквами.



2. Заполни алфавит строчными буквами.



3. Прочитай самостоятельно.

It's an ant. A, a, ant.

It's a bed. B, b, bed.

It's a cat. C, c, cat.

It's a dog. D, d, dog.

I've got an egg. E, e, egg.

I've got a flag. F, f, flag.

I've got a glass. G, g, glass.

I've got a horse. H, h, horse.

Look at the ink! I, i, ink!

Look at the jug! J, j, jug!

Look at the kangaroo! K, k, kangaroo!

Look at the lamp! L, l, lamp!

Where's the mouse? M, m, mouse?

Where's the nest? N, n, nest?

Where's the orange? O, o, orange?

Where's the pin? P, p, pin?

That is a queen! Q, q, queen!

This is a rabbit! R, r, rabbit!

That is a snake! S, s, snake!

This is a tree! T, t, tree!

It's a red umbrella. U, u, umbrella.

It's a blue vest. V, v, vest.

It's a pink window. W, w, window.

It's a green box. X, x, box.

Read “yacht”! Y, y, yacht!

Read “zip”! Z, z, zip

ЧТЕНИЕ ОДНОСЛОЖНЫХ СЛОВ

Прочитай самостоятельно слова.

a b c d f g h j l m n p r s t x

s a t	m a t	r a t	b a t	c a t	f a t
c a p	s a p	m a p	t a p	l a p	r a p
a m	r a m	S a m	h a m	d a m	j a m
r a g	b a g	t a g	w a g	h a g	l a g
c a n	m a n	r a n	t a n	f a n	p a n
s a d	m a d	h a d	l a d	p a d	d a d

s a t	s a p	S a m	s a d
m a p	m a n	m a d	m a t
t a n	t a p	t a g	t a x
c a b	c a t	c a p	c a n
b a g	b a d	b a n	b a t
h a t	h a m	h a g	h a d
r a p	r a t	r a n	r a g
l a d	l a p	f a n	f a t

s a t	m a n	f a t	t a n	p a t	b a n
m a p	c a n	m a d	c a t	m a n	c a b
r a g	c a t	l a p	h a m	b a t	t a p
j a m	f a n	d a m	h a d	t a g	r a p

sat	cap	rag	can	sad	mat	sap
ram	bag	man	mad	rat	map	Sam
tag	ran	had	bat	tap	ham	wag
tan	lad	cat	lap	dam	hag	fan
pad	fat	rap	jam	lag	pan	dad

e

bet	net	get	pet	set
jet	wet	let	met	bet
den	hen	men	pen	ten
beg	keg	leg	peg	Meg
bed	fed	led	Ned	red
wed	shed	red	bed	fed

bet	beg	bed	bet	Ben
met	men	Meg	men	met
pet	pen	peg	pen	pet
let	leg	led	less	let

bet	den	keg	bed	net
den	wed	beg	hen	jet
wet	men	net	leg	fed
shed	pet	peg	ten	get
red	pen	let	bet	Ned
pet	Meg	Ben	set	fed

net	jet	fed	get	ten	Ned	set	leg
hen	bed	keg	net	set	peg	leg	den
Meg	pet	pen	wed	men	bet	shed	wed
wet	red	pet	Ben	less	set	web	get

s i t	f i t	h i t	b i t	k i t
h i m	r i m	d i m	J i m	T i m
s i p	r i p	n i p	l i p	d i p
w i n	t i n	s i n	f i n	b i n
f i g	r i g	p i g	b i g	d i g
h i d	l i d	d i d	k i d	m i d
r i b	f i b	b i b	f i b	r i b
m i x	s i x	f i x	s i x	m i x

h i t	h i m	h i d	h i p
s i n	s i t	s i p	s i x
r i b	r i m	r i p	r i g
t i n	T i m	t i p	t i n
l i d	l i p	l i t	l i p
p i g	p i n	p i t	p i g

s i t	h i m	f i t	r i m	h i t	d i m
s i p	w i n	r i p	t i n	h i p	s i n
r i d	h i d	r i g	h i t	r i m	h i p
m i d	d i g	b i n	d i p	p i t	l i p
f i n	b i g	k i d	f i b	s i x	r i b

t i n	f i b	p i g	s i n	b i t	r i p	p i n	s i p
j i g	n i p	h i m	h i p	d i d	l i p	d i p	m i x
h i t	b i n	h i t	f i n	f i g	s i x	l i p	h i d
b i g	f i t	d i g	s i t	m i d	r i g	r i b	f i x

o

hot	pot	not	rot	got
sob	rob	mob	fob	bob
hop	mop	top	pop	lop
cog	fog	hog	jog	bog
sod	rod	nod	hod	pod

hop	hot	hog	hod
pop	pod	pot	pod
cob	cog	cod	cot
Tom	top	top	Tom
rob	rod	rob	rot
mop	mob	mop	mob
sob	sod	sod	sob

hot	mop	not	top	pot	lop
rob	hop	rod	hog	rot	hod
got	Tom	nod	sob	jog	pop

dot	mop	Tom	cob	jog	pop	hot	cog
log	pot	hog	lot	sod	fob	got	bob
not	fog	log	pod	pop	rob	sob	rot

u

n u t	h u t	c u t	g u t	b u t	j u t
f u n	r u n	n u n	s u n	g u n	b u n
u p	p u p	s u p	c u p	s u p	p u p
r u g	m u g	p u g	j u g	d u g	b u g
h u b	r u b	t u b	r u b	h u b	t u b
b u d	m u d	c u d	m u d	b u d	c u d
s u m	h u m	g u m	r u m	g u m	s u m

h u t	h u m	h u g	h u b
r u n	r u g	r u b	r u m
b u s	b u t	b u g	b u n
s u p	s u n	s u m	s u n
c u t	c u p	c u d	c u p
g u n	g u t	g u m	g u n

c u p	f u n	h u b	s u m	r u g	b u d
h u t	r u n	b u s	c u t	s u p	n u t
s u n	c u p	b u t	r u g	h u m	n u n
m u d	h u m	r u b	r u n	p u p	m u g
s u p	n u n	t u b	g u m	p u g	c u d

h u t	m u d	h u g	r u b	b u s	c u d	s u m	j u g	r u n
t u b	d u g	j u t	t u g	g u n	b u n	r u m	h u b	n u t
g u n	u p	c u t	s u n	t u b	g u m	m u d	f u n	h u m
h u t	p u p	g u t	m u g	j u t	b u g	b u n	s u m	c u p

1. Прочитай слова.

[f] – [v]		[v] – [w]		[t] – [f]	
fun van		vest west		Ted Fed	
fan vail		veg wag		ten fen	
fact vet		vet wet		top fox	
frog vest					
[k] – [g]		[t] – [d]		[s] – [z]	
[kw] – [p]					
kit get		two don		sit zed	
quadra piano					
kola gun		tap dip		swim zebra	
quest pet					
kog giddy		ten dim		sun zip	
quid pin					

БУКВОСОЧЕТАНИЯ.

СОГЛАСНЫЕ БУКВЫ.

Ch [tʃ] – следует энергично
произнести звук «ч»

bench, chest, teacher, chicken,
cheese, chips, match

Sh [ʃ] – следует мягко
произносить звук «ш»

shell, sheep, ship, shine,
shower, shop, shirt, shade.

Th

[θ] – следует [ð] – следует
поместить язык поместить язык
между зубами и между зубами и
произнести звук произнести звук
«с» «з»

three, bath, teeth, the, this, that, father,
mouth, thick, mother, then

Ng, [ŋ] – следует приоткрыть рот и
произнести звук «н», кончик языка не
должен двигаться, (можно опираться о
нижние зубы).

thing, bang, sing, song, ring, reading, playing,
watching.

Lm [m], Lf [f], Lk [k]

Palm, calm, balk, half, walk,
calf

Ph [f]

dolphin, elephant, photo, phone, nephew,
Ralph.

Gn, Kn [n]

knob, knit, gnat, gnash,
knee, knife, knock, knave.

Pt [t], Ps [s], Pn [n]

pneumonia, psychology,
receipt, pseudo

**Wr [r], Mb [m], St [s],
mn [m]**

whistle, listen, lamb, wrap,
climb, comb, hustle, limb,
wrist, wring, autumn, damn

Nk [ŋk] - приоткрыть рот и
произнести звук «н», кончик
языка не должен двигаться,
(можно опираться о нижние
зубы) и произнести звук «к».

think, sink, blank, frank, drink,
thank, ink

Непроизносимый h

honour, rhyme, ghost, hour

Wh

[w]

[h]

when

who

whale

whose

white

whom

where

whole

ГЛАСНЫЕ БУКВЫ. ЧАСТЬ 2.

КРАТКИЕ ЗВУКИ.

Буквы, буквосочетания	Краткие звуки	Слова
ey y i	[ɪ]	key, monkey, honey, donkey, money funny, happy, sunny zip, tip, ship
e ea	[e]	bed, pet, let, teddy bread, head, ready
oo	[u]	book, cook, good
er	[ə]	teacher, singer, dancer
oo ou u	[ʌ]	blood, flood touch, double, trouble gun, fun, jungle
o a	[ɒ] [æ]	not, hot, pot, rock, stop wasp, was, want, watch

СКОРОГОВОРКИ.

A Chilean chess-player checks to a Chinese chess-player,

The Chinese chess-player checkmates to the Chilean.

If the Chilean chess-player didn't check to the Chinese,

Would the Chinese chess-player checkmate to the Chilean?

A young banker is thinking of giving

A thanking banquet at Thanksgiving.

Is the young banker thinking of something

For drinking at the Thanksgiving banquet?

Ned nicknamed his nag Netty,
Net nicknamed her nag Neddy.
Is Ned's nag nicknamed Netty?
Is Net's nag nicknamed Neddy?

Doris Draft designed a dark dress in December,
Today Doris Draft is designing a red dress.
Does Doris Draft understand
How it's difficult to design different dresses?

The first fly flies forty-four feet,
The fourth fly flies forty-five feet,
The fifth fly flies fifty-four feet.
What fly flies fifty-five feet?

Ray raises rams on Roy's ranch,
Roy raises rams on Ray's ranch.
If Ray didn't raise rams on Roy's ranch,
Would Roy raise rams on Ray's ranch?

Grey goats graze on green grass growing in a gorge,
Grey geese graze on green grass growing in a garden.
Which grass is greener: growing in the gorge
Or growing in the garden where the grey geese graze?

A single singer sings a sad song
About sixty-six sisters sitting by the sea at sunset.
If sixty-six sisters weren't sitting by the sea,
Would the single singer sing the sad song about them?

Judy Jones jigs with Jim James,
Jozy James jives with Job Jones.
If Judy Jones didn't jig with Jim James,
Could Jozy James jive with Job Jones?

A shifty shopkeeper shut the shop's shutters
To show on a shelf shabby shammy shoes.

Should the shifty shopkeeper shut the shop's shutters
To show on the shelf the shabby shammy shoes?

Hugo Hall's hobbyhorse is handball,
Harry Hill's hobbyhorse is hockey.
If Hugo Hall's hobbyhorse wasn't handball,
How could Harry Hill's hobbyhorse be hockey?

Terry teaches Technology from two to ten,
Tilly teaches Tennis from ten to twelve.
Which teaching takes more time:
Terry's Technology or Tilly's Tennis?

US students are younger than UK junkers,
UK junkers are cuter than US students.
If US students weren't younger than UK junkers,
Could UK junkers be cuter than US students?

Thirty-three thousand and thirteen thinkers thought
Thirty-three thousand and thirteen thoughts.
Did thirteen thousand and thirty-three thinkers think
Thirteen thousand and thirty-three thoughts?

These brothers gather with their mother,
Those brothers gather with their father.
If these brothers didn't gather with their mother,
Would those brothers gather with their father?

A cool captain in a cap and a cape cons calmly
Crafts with cargo keeping course to Calcutta.
If the cool captain wasn't in the cap and the cape
Could he con calmly crafts with cargo to Calcutta?

A very versed valuer valued the value
Of the vanished Venetian vase in Vatican.
Why did the very versed valuer value the value
Of the Venetian vase vanished from Vatican?

A loyal lackey in a laky livery lights

Lamps in a lobby later than lamps in a library.

If the loyal lackey wasn't in the laky livery,

Would he light lamps in the lobby later than in the library?

A mad maid mixed for a morning meal

Maize, milk, meat, mint, mash, merry,

Melon, mango, marrow, mutton and mustard.

May the mad maid's mister get a malady?

The season of tourism in zones of Amazon in Brazil

Is always closed with hazes, breezes and drizzles.

Was a disaster for the season of tourism

In the zones of Amazon a blizzard on Tuesday?

БУКВОСОЧЕТАНИЯ.

ДОЛГИЕ ЗВУКИ.

Буквы, буквосочетания	Долгие звуки	Слова
e ee ea ie ei	[i:]	he, she, me, Pete, we tree, bee, feet, deep, queen, feel, sweets treat, read, jeans, please, eat, team chief, brief, piece, field, niece receipt, receive, deceive, ceiling
u ew eu	[ju:]	music, computer, student new, few, chew, pew, stew neutral, deuce, Europe
oo o ou ew	[u:]	soon, mood, moon, too, stool do, move, prove, who group, rouble crew, flew, drew
aw or ore oor au al	[ɔ:]	law, draw, saw, Australia sport, corn, port, horse store, more, shore door, floor autumn, audio, pause tall, talk, walk, ball, chalk

ir	[ɜ:]	bird, girl, circus, firm
ur		fur, burn, surf, turn
er		her, serve, perch
ear		learn, pearl
or		word, work, worm
ar	[a:]	arm, park, car, party

СКОРОГОВОРКИ.

[i:]

Pete **w**eekly **l**eaves **g**reen **f**ields

To **s**ee a **d**eep **s**ea from a **c**lean **b**each.

Does Pete **f**eel **s**leepy on the **c**lean **b**each

Seeing the **d**eep **s**ea **e**ach **w**ee**k**?

[ju:], [u:]

A **s**chool's **m**enu **u**sually **i**ncludes **s**eafood **s**oup, **n**oodles and **s**tewed **f**ruit.

A **u**niversity's **m**enu **u**sually **i**ncludes **g**oose, **c**ucumbers, **m**ushrooms and **f**ruit **j**uice.

A **c**ute **b**eauty **s**aloon **u**sually **u**ses **p**erfume, **s**hamp**oo** and **t**oothpaste **p**roduced in the **U**S.

Judy's **r**oom has a **b**eautiful **v**iew of a **p**ool, **L**ucy's **r**oom has a **b**eautiful **v**iew of **r**uins.

[ɔ:]

All **P**aul's **d**aughters were born in **C**ork, **A**ll **W**alt's **d**aughters were born in **Y**ork.

Four **e**xplorers **e**xplore **f**orty **w**aterfalls, **f**orty **e**xplorers **e**xplore **f**our **w**aterfalls.

Dora's **d**aughter is **t**aller than **N**ora's **d**aughter, **N**ora's **d**aughter is **s**horter than **D**ora's **d**aughter.

[ɜ:]

German **l**earners **l**earn **G**erman **w**ords, **T**urkish **l**earners **l**earn **T**urkish **w**ords.

An **e**arl gave **P**earl a **f**ur and a **c**irclet of **p**earls for **h**er **t**hirty – **f**irst **b**irthday.

The **first skirt** is **dirtier** than the **third shirt**, The **first shirt** is **dirtier** than the **third skirt**.

[a:]





Barbara Barton is **art** and **part** of the **party**.





Cars can't be **parked** at the **park** **after dark**

Margaret and **Charles** **are** **dancing** in the **garden** under the **stars**.

Mark's car's **faster** than **Bart's car**. **Bart's car's** **smarter** than **Mark's car**.

ДИФТОНГИ.

Буквы, буквосочетания	Звуки с небольшой историей	Слова
oa o oe old	<p>[əʊ]</p>  <p>Гномика не позвали на праздник. Он возмутился и проговорил [əʊ]</p>	<p>load, boat, coat, soap</p> <p>go, home, nose, rope, no</p> <p>toe, foe, Joe</p> <p>cold, bold, sold, fold</p>
ow ou	<p>[aʊ]</p>  <p>Гномик потерял своего друга. Он ищет и зовет его.</p>	<p>how, now, brown, clown</p> <p>out, ground, mouse, house</p>
oy oi	<p>[ɔɪ]</p>  <p>Гномик боится щекотки и проговаривает [ɔɪ]</p>	<p>boy, toy, joy</p> <p>boil, noise, join</p>
ay ey ei ai a	<p>[eɪ]</p>  <p>Гномик нашел клад с золотом. Он решил позвать друзей.</p>	<p>play, way, say, away</p> <p>grey, they, hey, obey</p> <p>eight, weight</p> <p>train, rain, pain, sail</p> <p>lake, take, table, make</p>

ei ie i igh y ye	<p>[aɪ]</p>  <p>Гномик постоянно ударяется мизинцем о ножку кровати и проговаривает [aɪ]</p>	height, neither, either pie time, life, ice, nice fight, light, night dry, try, why eye, bye
eer ear ere	<p>[ɪə]</p>  <p>Гномик любит баловаться и пародировать плачь младенца.</p>	deer, cheer, career ear, near, hear, clear here, severe, sphere
are ear air ere	<p>[eə]</p>  <p>Гномик любит прыгать с тарзанки и весело кричать.</p>	care, prepare, hare, dare bear, swear hair, fair, repair, stair there, where
our oor ue	<p>[uə]</p>  <p>Гномик любит поднимать штангу и проговаривать [uə]</p>	tour poor, moor cruel, duel, fuel

ТРИФТОНГИ.

[aʊə]: tower, shower, sour, flour, flower, power

[aɪə]: fire, hire, admire, empire, tired, diet, quiet

[juə]: pure, cure, euro

[ɔɪə]: royal, loyal, employer

[eɪə]: layer, player

[əʊə]: grower, lower, rower, thrower

[eɪə]: layer, player

[əʊə]: grower, lower, rower, thrower

ПРАВИЛА ЧТЕНИЯ ГЛАСНЫХ БУКВ В УДАРНОМ СЛОГЕ

	I тип (открытый слог)	II тип (закрытый слог)	III тип (гласная + r)	IV тип (гласная + r+e)
a	[eɪ] name	[æ] flag	[a:] part	[ɛə] hare
o	[əʊ] rose	[ɔ] stop	[ɔ:] sport	[ɔ:] store
e	[i:] Pete	[e] pet	[ə:] Bert	[iə] here
u	[ju:] music	[ʌ] bus	[ə:] fur	[juə] pure
i Y	[aɪ] Mike type	[ɪ] pin Syd	[ə:] sir	[aɪə] fire

Aa

[eɪ] face name date plane game	[a:] arm car mark March garden
[æ] Ann glad man flat land	[eə] bare hare rare prepare fare

Rhymes and poems

My name is Ann, Her name is Jane, His name is Dan, Say it again!	I see a big black cat, Big black cat, Big black cat. What a big black cat! What a cat! What a cat!
Ann's cat is black, Jane's cat is grey. They often drink milk And wash every day.	Tom and Jill Are in the park. One is fair, The other is dark
I live here. You live near. Tom lives so far He goes by car.	I'm a hare, I run around the bear. I'm small, The bear can't catch me at all.

Don't Care

Don't Care didn't care,

Don't Care was wild:

Don't care stole plum and pear

Like any beggar's child.

Don't Care was made to care

Don't Care was hung:

Don't Care was put in a pot

And boiled till he was done.

Ee

[i:] be he she Pete Steve	[ɜ:] verb her term serve herb
[i:] be he she Pete Steve	[ɪə] here deer mere sphere cheer
[e] leg help ten pencil letter	

Rhymes and poems

<i>I like to eat</i> Ben: Tell me, little Pete, What you like to eat? Pete: Well, I like to eat What is tasty and sweet.	<i>A pen and a pencil</i> Pete has got a pencil, Pete has got a pen, He draws with his pencil And writes with his pen.
<i>I see the letters</i> I see the letters, I see the letters, But they are not for me. We see a pen in the bag. You see a hen at the door. They see a cat under the bench. I see a carpet on the floor.	<i>Stop! Look! Listen!</i> Before you cross the street Use your eyes, Use your ears, And then use your feet

Grizzly bear

If you ever, ever, ever meet a grizzly bear –
You must never, never, never ask him where
He is going or what he is doing:
For if you ever, ever dare
To stop a grizzly bear –
You will never meet
Another grizzly bear.

Ii Yy

[aɪ] five mine pie fly type	[ɪ] zip tip list lyric sunny
[ɜ:] bird girl Byrd skirt shirt	[aɪə] fire wire hire tyre byre

Rhymes and poems

My kite

I've got my kite
My kite is white.
My kite is in the sky.
Fly high, my kite,
Fly high, white kite,
Fly high in the blue sky.

Spring is green.
Summer is bright,
Autumn is yellow,
Winter is white.

A fire

Why does a fire eat big sticks of wood?
I shouldn't like to have that for my food.
But the flames all lick their lips –
It must taste good!

Oo

<p>[əʊ]</p> <p>go nose home rose open</p>	<p>[ɒ]</p> <p>hot dog song cock stop</p>
<p>[ɔ:]</p> <p>or fork sport both short</p>	<p>[ɔ:]</p> <p>store more shore core bore</p>

Rhymes and poems

Slow

so slow
go so slow
don't go so slow
Joe, don't go so slow
Oh, Joe, don't go so slow.

Donkey

Donkey, donkey, old and grey,
Open your mouth and gently bray,
Lift your ears and blow your horn,
To wake the world this sleepy morn.

The Rose and the Horse

The fox is growing a rose.
The rose is a lovely flower.
The horse looks at the rose.
It's looked for a whole hour.

Limerick

There was an Old Man with a nose,
Who said: if you choose to suppose,
That my nose is too long,
You are certainly wrong.
That remarkable man with a nose.

Cock a Doodle Doo

Cock a doodle do
My dame has lost her shoe
My master lost his fiddling stick
And doesn't know what to do
And doesn't know what to do.

Uu

[ju:] music student unit neutral due	[ʌ] sun cup lunch under but
[ɜ:] turn burn hurt curl turkey	[juə] cure pure endure secure

Rhymes and poems

Autumn

Autumn is good:

The sky is blue,

The air is pure.

Autumn is cruel:

Books and school

Teachers' rule.

Time for school

The weather is cool,

We run to school,

Wow! I see you,

Your bag is blue

ТАБЛИЦА БУКВОСОЧЕТАНИЙ.

Буквы, буквосочетания	Звуки	Слова
sure	[ʒə]	pleasure, treasure, measure
sion	[ʒn]	decision, vision, illusion
ture	[ʃə]	lecture, literature, mixture
tion, sion	[ʃn]	condition, production, version, mission, nation
ight, ght	[aɪt], [aɪ]	sight, bright, right
ould	[ʊd]	would, could, should
war	[wɔ:]	war, ward, swarm, warm

ПОЁМ ПЕЧИ!

Singing songs!

The wheels on the bus

<https://rutube.ru/video/e9d9a565cabefed69ff370499347455c/?r=plwd>

The wheels on the bus go round and round.

round and round.

round and round.

The wheels on the bus go round and round,

all through the town!

The people on the bus go up and down.

up and down.

up and down.

The people on the bus go up and down,

all through the town!

The horn on the bus goes beep, beep, beep.

beep, beep beep.

beep, beep, beep.

The horn on the bus goes beep, beep, beep.

all through the town!

The wipers on the bus go swish, swish, swish.

swish, swish, swish.

swish, swish, swish.

The wipers on the bus go swish, swish, swish,

all through the town!

The signals on the bus go blink, blink, blink.

blink, blink, blink.

blink, blink, blink.

The signals on the bus go blink, blink, blink,

all through the town!

The motor on the bus goes zoom, zoom, zoom.

zoom, zoom, zoom.

zoom, zoom, zoom.

The motor on the bus goes zoom, zoom, zoom,

all through the town!

The babies on the bus go waa, waa, waa.

waa, waa, waa.

waa, waa, waa.

The babies on the bus go waa, waa, waa,

all through the town!

The parents on the bus go shh, shh, shh.

shh, shh, shh.

shh, shh, shh.
The parents on the bus go shh, shh, shh,
all through the town!
The mummy on the bus says, I love you.
I love you, I love you
The daddy on the bus says, I love you, too.
All through the town.

A Sailor Went To Sea

<https://rutube.ru/video/9b32ee9495f0f10d8470bbe35ab59738/>

A sailor went to sea, sea, sea
To see what he could see, see, see
But all that he could see, see, see
Was the bottom of the deep blue sea, sea, sea!

Early to Bed

<https://rutube.ru/video/0fa75764fbb4c757844ee91573ddc41d/>

Early to bed
Early to rise
Makes a man
Healthy
Wealthy
and Wise.

Early to bed
Early to rise
Makes a man
Healthy
Wealthy
and Wise.

Eeny, Meeny, Miny, Moe

<https://rutube.ru/video/a51564155f6572bc683948b55d31eff4/>

Eeny, meeny, miny, moe
Catch a piggy by the toe
If he hollers let him go!
Eeny, meeny, miny, moe

Eeny, meeny, miny, moe
Catch a monkey by the toe
If he hollers let him go!
Eeny, meeny, miny, moe

Ten Fat Sausages

<https://rutube.ru/video/a706099d97eb330d4a796fcec96fa008/>

Ting ting! Ting ting!
Tang tang! Tang tang!
Ten fat sausages! Go go go!
Ten fat sausages, sizzling in a pan.
The blue one goes 'pop!'.
The red one goes 'bang!'.
Blue, Red, Yellow(yellow!), Green, Purple, Navy, Brown. Pink, Gray, Orange.
Ten fat sausages!
..
Ten fat sausages, sizzling in a pan.
The yellow one goes 'pop!'.
The green one goes 'bang!'.
Blue, Red, Yellow(red, yellow.), Green, Purple, Navy, Brown. Pink, Gray, Orange.
Sizzling in a pan.
Sizzling in a pan.
Sizzling in a pan.
Sizzling in a pan.
(BANG!)

The Finger Family Song

<https://rutube.ru/video/af4ffa8d373c34f26553278e333d1f80/>

Daddy finger, daddy finger, where are you?
Here I am, here I am. How do you do?

Mommy finger, Mommy finger, where are you?
Here I am, here I am. How do you do?

Brother finger, Brother finger, where are you?
Here I am, here I am. How do you do?

Sister finger, Sister finger, where are you?
Here I am, here I am. How do you do?

Baby finger, Baby finger, where are you?
Here I am, here I am. How do you do?

Wash Your Hands Song

<https://rutube.ru/video/9da15f333c4fee0828897b9a1074d3f3/>

Wash your hands, wash your hands
Everybody come along and wash your hands! (repeat)

Show me, show me your hands, everybody
Show me, show me your hands - are they dirty?
Show me, show me your hands everybody
Time to wash your hands

Rub, rub, rub your hands, everybody
Rub, rub, rub your hands - are they soapy?
Rub, rub, rub your hands, everybody
Time to wash your hands

And we sing
Wash your hands, wash your hands
Everybody come along and wash your hands! (repeat)

Dry, dry, dry your hands, everybody
Dry, dry, dry your hands - are they dry yet?
Dry, dry, dry your hands, everybody
Time to wash your hands

Shake, shake, shake your hands, everybody
Shake, shake, shake your hands - are they clean now?
Shake, shake, shake your hands, everybody
Time to wash your hands

And we sing

Wash your hands, wash your hands
Everybody come along and wash your hands! (repeat)

I Hear Thunder

<https://rutube.ru/video/6044eb0c79039251de585a9ea12f4f83/>

I hear thunder!
I hear thunder!
Oh! don't you,
Oh! don't you?
Pitter, patter raindrops,
Pitter patter raindrops,
I'm wet through
and so are you!

I Love The Mountains

<https://rutube.ru/video/2ffa741bc84f3b54c9a5f3f44bf8ec39/>

I love the mountains
I love the rolling hills
I love the flowers
I love the daffodils
I love the fireside
When the lights are low
Boom de-ahh-da
Boom de-ahh-da
Boom de-ahh-da
Boom de-ahh-d

Johny Johny (Yes Papa)

<https://rutube.ru/video/80026ff1bb4a37975661acb057b62835/>

Johny, Johny!
Yes, Papa
Eating sugar?
No, Papa
Telling lies?
No, Papa
Open your mouth!
Ha! Ha! Ha!

London Bridge is Falling Down

<https://rutube.ru/video/fe10ea2115ad19ed94d0ab46c00b36c5/>

London Bridge is falling down,
Falling down, falling down,
London Bridge is falling down,
My fair lady.
Build It Up With Wood and Clay,
Wood and Clay Wood and Clay,
Build It Up With Wood and Clay,
My Fair Lady.
Wood and Clay Will Wash Away,
Wash Away,
Wash Away.
Wood and Clay Will Wash Away,
My Fair Lady.
London Bridge is falling down,
Falling down, falling down,
London Bridge is falling down,
My fair lady.

Miss Polly Had a Dolly

<https://rutube.ru/video/1750999f98f6f84cd51a9edac3e09603/>

Miss Polly had a dolly who was sick, sick, sick.
So she phoned for the doctor to come quick, quick, quick.
The doctor came with his bag and his hat,
And knocked at the door with a rat-a-tat-tat.

He looked at the dolly and shook his head,
And said "Miss Polly put her straight to bed.
He wrote a paper for a pill, pill, pill.
I'll be back in the morning with the bill, bill, bill.

My Bonnie Lies Over The Ocean

<https://rutube.ru/video/7fd430417cef7b189979819679358be93/>

My Bonnie lies over the ocean,
My Bonnie lies over the sea,
My Bonnie lies over the ocean,
Oh bring back my Bonnie to me,

Bring back, bring back,
Oh bring back my Bonnie to me, to me,
Bring back, bring back,
Oh bring back my Bonnie to me!
The winds will blow over the ocean
The winds will blow over the sea
The winds will blow over the ocean
To bring back my Bonnie to me..
Bring back, bring back,
Oh bring back my Bonnie to me, to me,
Bring back, bring back,
Oh bring back my Bonnie to me

Twinkle Twinkle Little Star

<https://rutube.ru/video/f344e39945892c76c89c0daee7c63943/>

Twinkle, twinkle, little star,
How I wonder what you are.
Up above the world so high,
Like a diamond in the sky.

Twinkle, twinkle, little star,
How I wonder what you are!

Twinkle, twinkle, little star,
How I wonder what you are.
Up above the world so high,
Like a diamond in the sky.

Twinkle, twinkle, little star,
How I wonder what you are!

If You're Happy

<https://rutube.ru/video/113fcc752b076c5e8d775ff40e5b99b0/>

If you're happy, happy, happy clap your hands.
If you're happy, happy, happy clap your hands.
If you're happy, happy, happy clap your hands, clap your hands.
If you're happy, happy, happy clap your hands.

If you're angry, angry, angry stomp your feet.

If you're angry, angry, angry stomp your feet.
If you're angry, angry, angry stomp your feet, stomp your feet.
If you're angry, angry, angry stomp your feet.

If you're scared, scared, scared say, "Oh no!"
If you're scared, scared, scared say, "Oh no!"
If you're scared, scared, scared say, "Oh no!" Say, "Oh no!"
If you're scared, scared, scared say, "Oh no!"

If you're sleepy, sleepy, sleepy take a nap.
If you're sleepy, sleepy, sleepy take a nap.
If you're sleepy, sleepy, sleepy take a nap, take a nap.
If you're sleepy, sleepy, sleepy take a nap.

If you're happy, happy, happy clap your hands.
If you're happy, happy, happy clap your hands.
If you're happy, happy, happy clap your hands, clap your hands.
If you're happy, happy, happy clap your hands.

My favourite season

<https://rutube.ru/video/958df4913e20d298ee893aa6fc6e5a52/>

Spring is my favorite season
And let me tell you the reason:
I love spring because I love flowers!
Spring is my favorite season.

Summer is my favorite season
And let me tell you the reason:
I love summer because I love the sun!
Summer is my favorite season.

Autumn is my favorite season
And let me tell you the reason:
I love autumn because I love the rain!
Autumn is my favorite season.

Winter is my favorite season
And let me tell you the reason:
I love winter because I love the snow!
Winter is my favorite season.

ЧТЕНІЕ
READING PRACTICE

Playing with Paws

Hiss! Aunt Trish's cat, Paws, flashed his teeth at Roy.

"Slow down," Aunt Trish told Roy. She didn't look pleased. "You shouldn't move so fast around cats."

Roy stepped away from Paws. He didn't know anything about cats. Back home, he had two dogs. But Roy's mom was away on a trip. So Roy had to stay with Aunt Trish—and Paws—for a week.

"Paws has never been around kids," Aunt Trish said, petting the cat. "I hope you two can get along."

Paws rubbed against Aunt Trish's hand and purred.

But when Roy put his hand out, Paws ran off and hid under the couch.

Roy felt worried. It looked like it was going to be a hard week.

- *Why is Roy staying at Aunt Trish's house?*
- a) Roy's mother is away on a trip.
- b) Roy's house is under construction.
- c) Roy wants to stay with Aunt Trish's cat.

Strawberry Shortcake Surprise

Kayla skipped into Ben's house. She was bursting with excitement. It was her first playdate with her new friends, Ben and Milo.

"Guess what?" Ben said. "My dad says we can bake a cake."

"Hooray!" Kayla shouted.

The kids crowded around Ben's dad as he handed out aprons.

"Okay," said Ben's dad. "It's strawberry shortcake time!"

Kayla froze. Strawberries! She couldn't eat strawberries. The last time she ate strawberries, she got itchy red spots all over her skin! The doctor told her that she was allergic to strawberries.

"Is shortcake like real cake?" Milo asked.

"Yes," said Ben's dad. "It's cake with whipped cream and strawberries on top."

- *What happened the last time Kayla ate strawberries?*

- a) The doctor said to eat more of them
- b) She got itchy red spots on her skin.
- c) She got red strawberry juice on her clothes.

Which picture better matches the setting?

Clouds floated across the blue sky, and a gentle breeze blew through the forest.

Red and yellow leaves drifted down from the trees. It was time for Bart's nap, but he was hungry. The brown bear stood up on his back paws to reach the berries. As he gobbled them up, the juice colored his fur purple.

A)



B)



Dakota gazed into the dark sky. From here, Earth looked like a green-and-blue ball.

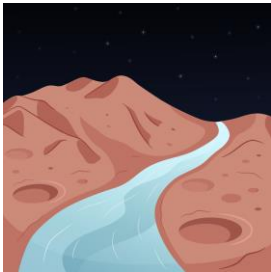
He was surprised that the land was so dry and flat. He took slow, careful steps.

His legs felt heavy in his spacesuit, and he didn't want to trip over his big boots.

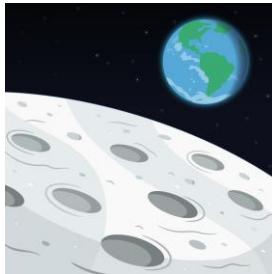
When he reached the camera, Dakota held up his flag and grinned.

He was the first kid on the moon!

A)



B)



The hot sun beat down on Rahi. He could hear seagulls cawing among the waves, but he kept his eyes on his work.

Even though Rahi wore a baseball cap, his nose was sunburned. But he was almost finished. He balanced on his knees and placed the last pail of sand at the top of the stack. His giant spaceship looked perfect!

A)



B)



The stage curtains opened, showing a tall castle in a field of flowers.

Elsa rolled her wheelchair onto the stage. With so many people watching, she was too nervous to smile. She wiped her shaking hands on her tutu and checked her

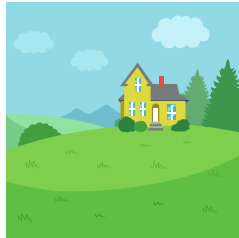
crown again.

Then the music started, and her fear disappeared. Spinning her chair and raising her arms, Elsa danced.

A)



B)



Who is the narrator?

Strange shadows covered my bedroom walls. What was that sound? Was it footsteps? Shaking, I held my teddy bear close.

Once I start feeling scared, it is hard to stop. But this time, I knew what to do! I turned on my new night-light. Click! The warm glow of the night light filled the room.

The shadows disappeared, and soon I was drifting off to sleep.

a) a child b) a parent c) a night – light

I've been begging Aunt Charlene to let me play her piano. Today, she's going to teach me how! I don't need a lesson, though. I watch her play every day.

I drop my toy train and climb onto the piano bench. I move my hands really fast, hitting lots of keys at the same time: *Bang, crash, clang!*

"Oh no! Is the piano broken?" I ask.

Aunt Charlene laughs. "No, but my ears might be!"

a) Aunt Charlene b) an adult neighbour c) a young child

I bent my knees and got ready to jump. "Okay, here I go!" I cried.

Thump! The rope hit my shoes and flopped to the ground. I felt my face grow red.

I thought my sister would laugh, but she didn't. She just said, "You're waiting too long to jump, little bro." She gave me some tips and I tried again. This time I made it over the rope.

"Thanks, sis!" I said.

a) a gym teacher b) an older sister c) a young brother

My rug by the window was warm and soft. Chewing on my favorite bone, I curled up in the sunlight. I was looking forward to a calm, quiet day.

I was happily chasing rabbits in my dreams when the doorbell rang.

"Oh no," I thought, waking up fast. "It's puppy-sitting day!"

The puppy charged in, jumped on my back, and then pulled at my tail. So much for calm and quiet!

a) a puppy b) a person c) an adult dog

Martin's Monkey

Martin picked up his stuffed monkey and gave it a squeeze. "Today I'm starting first grade, Sunny. I might not know anyone in my class. So I'm glad you're coming with me!"

"You should leave Sunny at home," Martin's sister Clara said. "The other kids might think it's strange to bring a stuffed animal to school. I never brought my toys with me."

But Martin took Sunny *everywhere*. Sunny came on car rides and camping trips. And when it thundered loudly, Martin always looked into the monkey's bright, sunny eyes. It helped him to remember that storms don't last forever. Petting Sunny's golden fur helped Martin feel calm and happy.

Now, Martin put Sunny in his backpack. "Sunny can't stay home," he told Clara.

"He's my best friend!"

- *Why does Martin want to bring Sunny to school? Look for clues in the story.*

a) Martin feels less afraid when Sunny is near.

b) Clara told Martin to show Sunny to his friends.

c) The other kids told Martin they will bring toys, too.

Ice towers

Imagine walking through Antarctica. It is very, very cold. Everything is covered with snow and ice. You probably wouldn't expect to see a huge volcano filled with hot lava. But that is what you might find! Antarctica has a volcano called

Mount Erebus. Sometimes the heat from Mount Erebus escapes through cracks in the frozen ground. When the heat meets the cold air outside, it makes steam. The steam freezes right away because the air is so cold. As steam keeps pouring out and freezing, it builds a hollow tower of ice.

Ice towers can be as tall as sixty feet! They sometimes look like giant white chimneys with smoke coming out. These huge ice towers are found all around Mount Erebus

- *What can you find in Antarctica?*

a) Large cities

b) Polar bears

c) A volcano

Hedgehogs

If you see a hedgehog for the first time, you might think it looks a little funny. These animals have hard, pointy hairs all over their backs. They look like they are covered with pins!

Hedgehogs also sometimes look like balls. That is because when hedgehogs are afraid, they roll up into a ball. This helps protect them from foxes and other animals. Hedgehogs have big claws on their feet. These claws are like long toes.

They use these claws to dig in the ground for bugs to eat. These busy animals sometimes hunt for food in rows of bushes called hedges. When they make noises, they sound like pigs or hogs. People think that is how they got the name "hedgehog."

- *What do hedgehogs do when they are scared?*

a) They use their strong legs to run away

b) They make loud, scary noises

c) They roll their bodies into a ball

Famous places

In Lisbon, people ride streetcars. A streetcar looks like a train car. But it runs on tracks in the streets. A streetcar works like a bus. It stops so people can get on. Then it goes to the next stop.

The middle of the United States has a lot of open land. Some of that land is called the Great Plains. Much of the land in the Great Plains is flat. The flat land

makes the Great Plains good for farming.

In London, there is a very tall tower with a huge clock on top. Inside the clock is a bell. This bell is called Big Ben. Big Ben is old. People first heard the bell ring many years ago.

The pyramids in Egypt are very tall and have pointed tops. They are made of big blocks of stone. People made the pyramids long ago. They were made for kings of Egypt.

- ***Complete the sentence.***

- 1) In Lisbon, streetcars run _____.
 - a) behind buses
 - b) without stopping
 - c) on tracks
- 2) _____ land is good for farming.
 - a) rocky
 - b) sandy
 - c) flat
- 3) Big Ben is a _____.
 - a) town
 - b) bell
 - c) bridge
- 4) The pyramids are made of _____.
 - a) stone
 - b) sand
 - c) wood

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Игра «Бинго»

Карточки

f	y	d
c	t	b
v	z	n
k	l	m

w	s	q
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p	l	b
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